

اللغة الإنجليزية

الأسئلة المعلنه للعام الدراسي 2010

10

Questions 1-6: Read the texts below and answer the questions that follow.

Text 1

Before 1930 the central United States was a growing economic area. Many people had moved to the area and had become successful farmers. They grew many crops and sold them for a very good price. There was enough rain each year for all their crops.

Line 5 All of this changed in 1930, however. In that year, a long drought began. Very little rain fell for almost 10 years. Crops stopped growing, and huge storms blew dirt across fields at a speed of 80 kilometers per hour. This period of time was called the dust bowl. It was one of the worst droughts in history.

10 How did this rich farmland become almost like a desert? New research shows that the drought was caused by changes in the temperature of the oceans. Even though the Atlantic and Pacific oceans are hundreds of kilometers away from the central United States, they have a big impact on the climate in the area. During the 1930s the Pacific Ocean was a little cooler than normal, and the Atlantic Ocean was a little warmer than normal. These unusual conditions changed the weather patterns in the central United States.

15 Normally, moist air from the Atlantic Ocean blows west over the central United States and provides rain. When the Atlantic Ocean is warmer than usual, however, the air above the water also gets warmer and rises. When this air rises very high, cold and dry air from the Pacific Ocean can blow across the central United States instead. Because this air is dryer, it is less likely to provide rain. The result is a serious drought.

20 In addition to the weather changes, the farmers only made the situation worse. For years, they had removed trees and wild grasses to make more space for farms. The roots of the trees and grasses held moisture and soil in place. When the native plants were replaced by plowed fields, the moisture in the ground evaporated. The soil became dry. Much of the soil was quickly blown away during windy dust storms. Nothing could grow during this time. When strong rain returned to the area in the 1940s, crops started to grow again.

Text 2

25 John Steinbeck is my favorite American author. He lived in California during the 1930s and wrote about that difficult time. His most famous books describe how poor families survived during this decade.

30 One of these books is titled *The Grapes of Wrath*. It is about a family that lives in the central United States during the dust bowl. The family is forced to leave their farm in Oklahoma and travel hundreds of kilometers west to California to find food and work. There are many problems along the way. Steinbeck clearly describes the emotions that the family feels on their journey.

35 I like this book because it makes me think about important topics. First, it makes me sensitive to the ways that the environment affects our lives. The book also makes me consider how I can help people who are in trouble.

This set leader assesses the following grade 10 English Curriculum Standard:

7.5

Read widely for information:

- prior to reading, identify key questions and possible sources;
- use skimming and scanning strategies to
 - identify key information,
 - distinguish relevant from irrelevant detail;
- synthesise information from at least two sources;
- make detailed legible notes in a form which suits the purpose – written, diagrammatic, abbreviated – sufficiently to structure an essay;
- compare and evaluate at least two different texts on the same topic.

In text 1, what is the purpose of paragraph 2 ?

- A To discuss farming in the 1930s
- B To describe a very bad drought ***
- C To complain about the high price of crops in the 1930s
- D To explain why farmers moved to the central United States

An * indicates the correct answer.

This question assesses the following grade 10 English Curriculum Standard:

10.7.5

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- compare and evaluate at least two different texts on the same topic.

10.6.5

Use active reading strategies:

- skim and scan written and screen-based texts for information;
- discern the overall message or theme;
- compare and contrast text information;
- evaluate in relation to preferences or purposes.

According to text 1, dry air flowed east across the central United States because

- A a warmer Atlantic Ocean made moist air rise *
- B more rain fell on this part of the United States
- C the Pacific Ocean was hundreds of kilometers away
- D moist air blew west across the United States

An * indicates the correct answer.

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In line 22, what does evaporated mean?

- A Dried up *
- B Returned
- C Increased
- D Turned around

An * indicates the correct answer.

This question assesses the following grade 10 English Curriculum Standard:

10.1.1

Recognise, understand and use an repertoire of approximately 3000 words for listening, speaking, reading and writing, extending and consolidating the active vocabulary words from Grades K–9.

10.7.5

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What kind of writing is text 2 ?

- A A news article
- B An advertisement
- C A personal essay *
- D A part of a novel

An * indicates the correct answer.

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10.6.3

Recognise a range of features of formal written English through reading a variety of genres.

notices and announcements, letters, reports, essays, critical reviews

Note in particular:

- purpose (i.e. communication is with a relatively unknown audience);
- language features
 - use of discourse markers for explicit logical organisation,
but, however, therefore, accordingly, subsequently
 - complete sentences rather than elliptical forms,
 - frequent use of modal verbs to express possibility,
may, might
 - condition,
would, if
 - politeness,
Could you ...?
 - use of more formal vocabulary items,
'observe' instead of 'see'
 - use of passive voice.

What information would be relevant and could be added to the first paragraph in text 2 ?

- A A summary of the history of California
- B A list of similar authors who wrote about this period
- C A short description of John Steinbeck's life *
- D A story about a poor family in the 1930s

An * indicates the correct answer.

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How might reading *The Grapes of Wrath* help you better understand text 1 ?

- A It mentions a famous author and expert on the dust bowl.
- B It explains why the 1930s were an important time in United States history.
- C It gives more information about ocean temperatures.
- D It describes what life was like for a family during the dust bowl period. *

An * indicates the correct answer.

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