



# **Qatar Independent Preparatory School**





# WELCOME

## Compassing The Usage of English In Government and Independent Schools

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**AGE : 15**



# HEAD LINES

- Introduction .
- Research Topic .
- Research Questions .
- Instructions of the Research .
- Questioner of the Research .
- Conclusion .

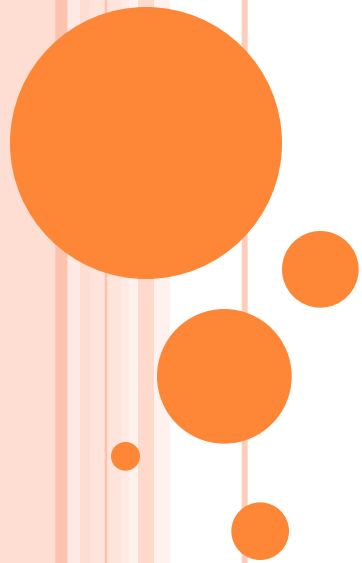


# INTRODUCTION

I'M INTERESTED IN FINDING OUT ABOUT THE EXTENT OF USAGE OF ENGLISH IN GOVERNMENT AND INDEPENDENT SCHOOLS, SO I REQUEST YOU TO TAKE SOME TIME IN REAPING A DIARY TO RECORD ALL THE TIMES THAT YOU SPEAK IN ENGLISH AT SCHOOL AND ALSO PLEASE INCLUDE YOUR REASONS FOR USING ENGLISH THIS INFORMATION IS FOR PERSONAL INTEREST ONLY AND ALL NAMES AND DETAILS WILL BE KEPT CONDITIONAL.

# RESEARCH TOPIC

\* *COMPASSING THE USAGE OF ENGLISH IN GOVERNMENT AND INDEPENDENT SCHOOLS !*



# How I Chose My Sample

## Questionnaires

- I chose 2 boys classes from Independent and Governmental schools.
- I Chose 2 Girls classes from Independent and Governmental schools.

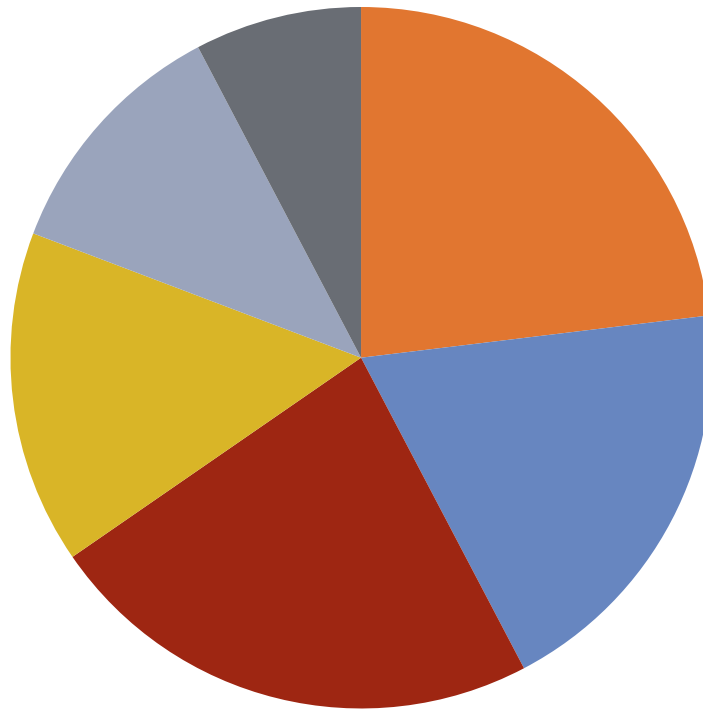


# HOW DID I COLLECT MY DATA

From : _____ To : _____ Reason : _____	From : _____ To : _____ Reason : _____
From : _____ To : _____ Reason : _____	From : _____ To : _____ Reason : _____
From : _____ To : _____ Reason : _____	From : _____ To : _____ Reason : _____
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# My results

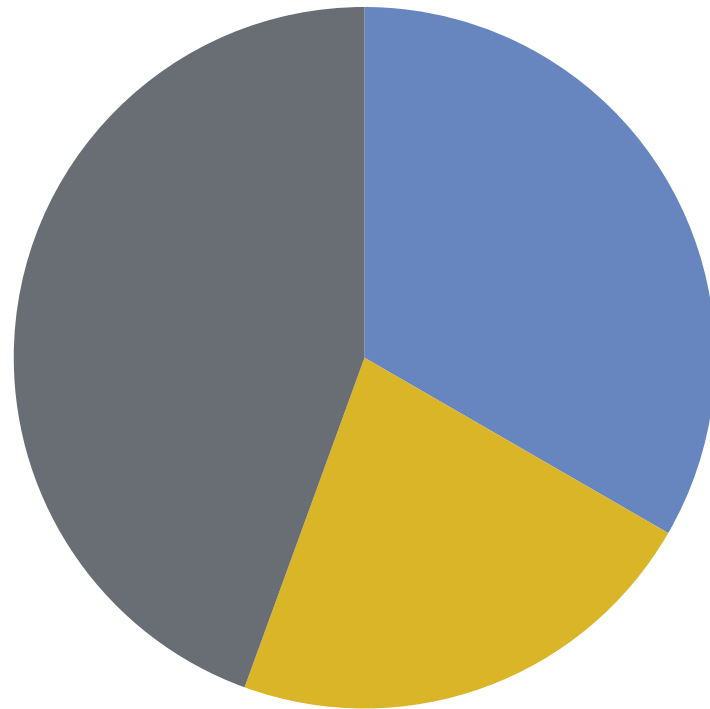
## Independent [Girls}



- Science
- English
- Math
- Talking with friend
- Talking with family
- Resturant



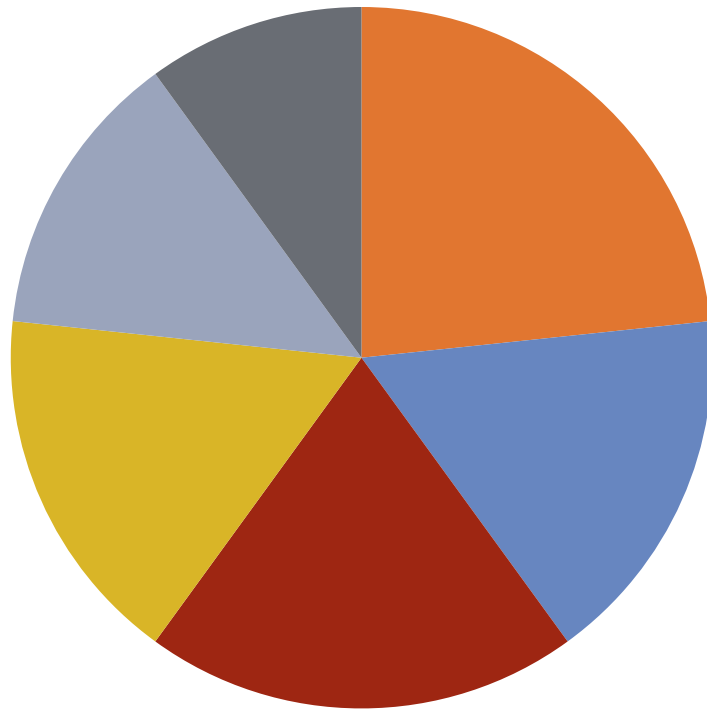
## Government [Girls}



- Science
- English
- Math
- Talking friend
- Talking family
- Resturant



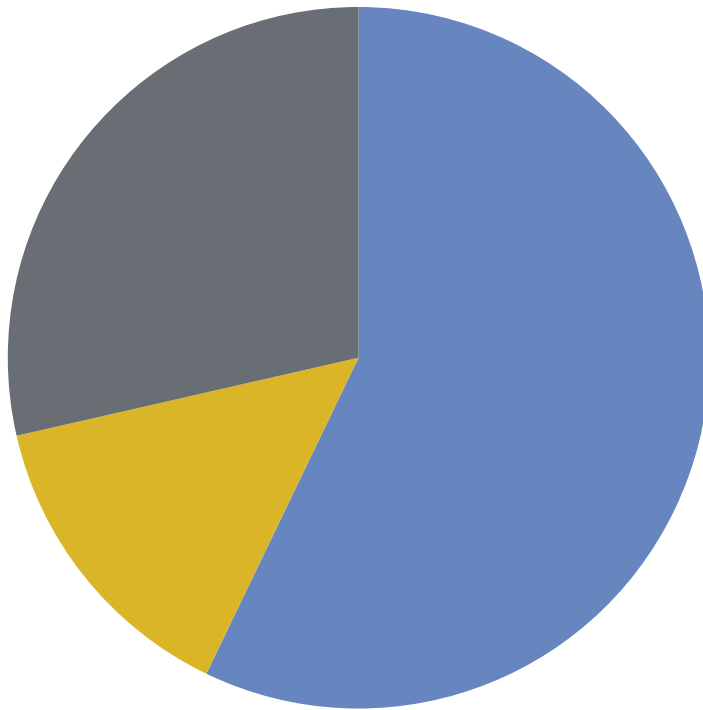
## Independent [Boys]



- Science
- English
- Math
- Talking with friend
- Talking with family
- Resturant



## Government [Boys}



- Science
- English
- Math
- Talking with friend
- Talking with family
- Resturant

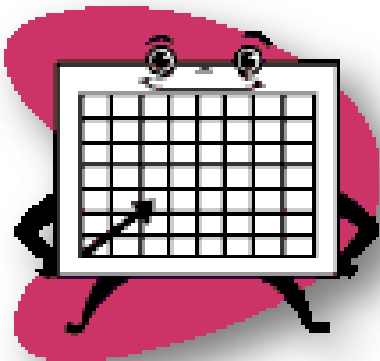


# INTERPRETING THE GRAPHS (1)

- The main thing I found is ;
  - (i) English .
  - (ii) Science .
  - (iii) Talking with friend .



- Girls in the independent school talking English More than Boys .



# INTERPRETING THE GRAPHS (2)

- Most thing that the girls in government school talking English in restaurant .
- It was difficult to tell from the graphs who talking English more – girls or boys.
- To try and find an answer to this I gave numerical values to the categories, e.g. Never = 1 and Always = 2.
- When I worked it out, I found that girls admit to English 61% of the time and boys admit to English 53% of the time.



# Conclusion

- \* Girls talking English more than boys in government school .
- \* Girls and boys talking English in independent school more than government school .



# Bibliography

Scholarly articles for research about English language

Collaborative action **research** for **English language** teachers

*Burns* - Cited by 166

A comprehensive grammar of the **English language**

*Quirk* - Cited by 3816

**Research** methods for **English language** teachers

*McDonough* - Cited by 119



**THANK YOU ~ ..**

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