



Al Razi Independent School for Boys

((Students' research))

Students participated:

1. Ashraf Omar Al Ameen Ahmed
2. Mohammed Qotyba Osama.
3. Mohammed Abdallah Mohammed Abdallah
4. Abdrahman Anas Bakro .
5. Abdrahman Yakoob Jenahy.

Teacher: Mostafa Jalal Mohamed (English teacher).

((Subject: Is writing journals effective to improve our writing skills?))

Introduction

- Writing good English is a very important skill which most students are not good enough at.
- We thought of writing journals to find out how much they are effective at improving our writing skill.

Why we did our research:

- This research highlights the efficiency of writing journals in improving students' writing skill to be used in classes later to help our classmates.

Procedures:

- ▶ We are five students.
- ▶ We wrote a group of journals after each one we received feedback from our English teacher.
- ▶ We figured out how much we improved at the end.
- ▶ We presented our results in tables and diagrams.

Research questions

Q1: Does writing journals improve our spelling?

Q2: Does writing journals improve the grammatical structures that we use?

Q3: Does writing journals give us better understanding of punctuation?

Q4: Does writing journals give us more confidence in writing?

Q5: Does writing journals increase our motivation to write?

Q6: Does writing journals improve our ability to communicate our ideas in more meaningful sentences?

Q7: Does writing journals improve the coherence of our writing?

Collecting Data

- Our data was collected from our writings.
- That was done by:
- Counting the number of (spelling mistakes – punctuation mistakes – grammatical mistakes) in each piece of writing.
- Using a questionnaire to measure the level of our motivation, confidence, and our ability to communicate our ideas during writing each journal.

((Questionnaire))

1. How much you felt motivated during writing the journal number.

(1)..... (2)..... (3).....

2. How much you felt confident during writing the journal number.....

(1)..... (2)..... (3).....

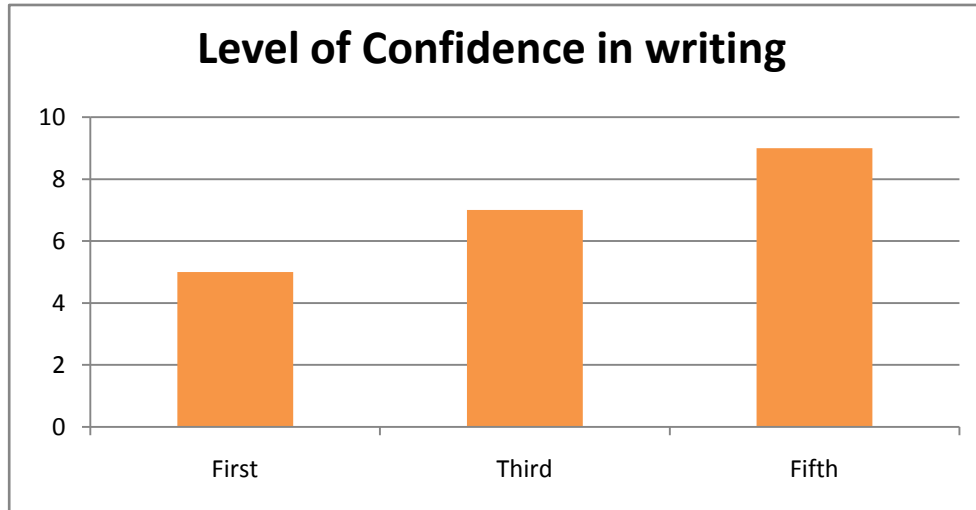
3. How good you were able to communicate your ideas.....

(1)..... (2)..... (3).....

Analyzing Data

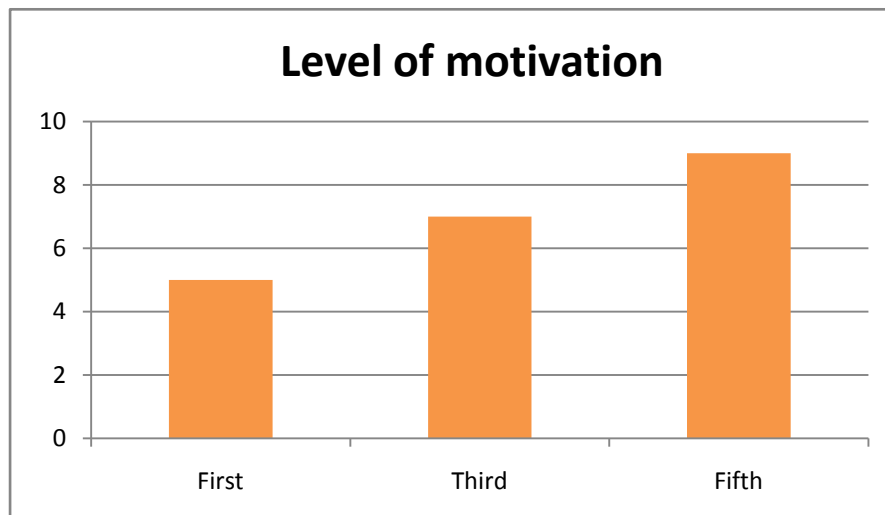
Q1: Does writing journals give us more confidence in writing?

Journals	(1)	(3)	(5)
Level of Motivation	Low	Moderate	High



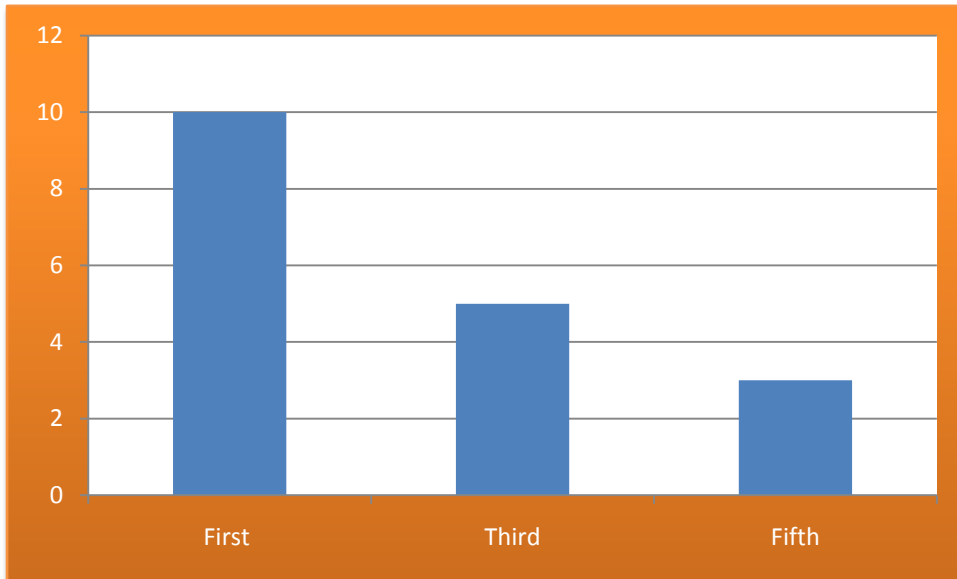
Q2: Does writing journals increase our motivation for writing?

Journals	(1)	(3)	(5)
Level of Motivation	Low	Moderate	High



Q3: Does writing journals give us better understanding of punctuation?

Journals	First	Third	Fifth
Average of punctuation mistakes	12	5	3



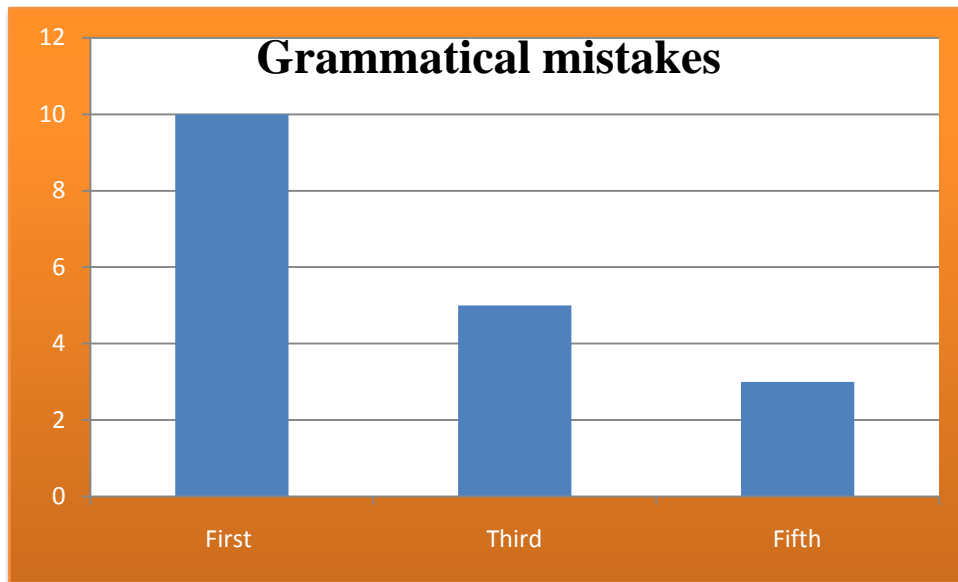
Q4: Does writing journals improve our spelling?

Journals	(1)	(3)	(5)
Average of spelling mistakes	12	6	2



Q5: Does writing journals make us use better grammatical structures?

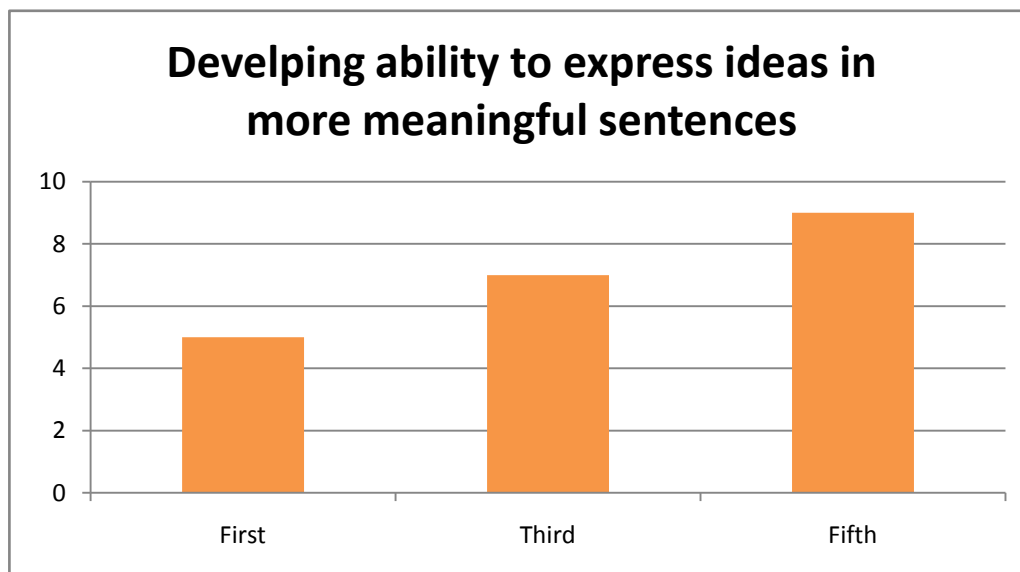
Journals	(1)	(3)	(5)
Using grammatical structures	Low	Moderate	High



Q6: Does writing journals improve our ability to express our ideas in more meaningful sentences?

sentences?

Journals	(1)	(3)	(5)
Expressing ideas in meaningful sentences	low	moderate	High



Previous Studies

1. [Article by Gary Hopkins](#)

[Education World® Editor-in-Chief](#)

[Copyright © 1999 Education World](#)

2. <http://www.worksheetlibrary.com/teachingtips/journalwriting.html>
3. http://english.unitecology.ac.nz/resources/units/creative_writing/journal.html
4. <http://wwwfp.education.tas.gov.au/english/journals.htm>
5. [http://www.canteach.ca/elementary/prompts.](http://www.canteach.ca/elementary/prompts)

Conclusion:

- Writing journals have great impact on improving our writing (spelling – punctuation – grammar structures – increasing motivation – more confidence in writing – more ability to communicate our ideas)
- It is a good way to improve students' writing, so we recommend it to be used in our classes.